



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

All City Council Student Union Meaningful Student Engagement 2019-20 End of the Year Report



Student Directors' Report Presented by
All City Council Student Union Governing Board

May 27, 2020

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Agenda Overview



- ❖ Overview of ACC
- ❖ Budget Priorities
- ❖ Key Accomplishments in 2019-2020
- ❖ Updates
- ❖ How to Support All City Council?
- ❖ New Governing Board



ACCSU Mission & Vision



ALL CITY COUNCIL Mission & Vision Statement



All City Council (ACC) seeks to create positive change in our schools. We amplify student voice by serving as a bridge between adult decision makers and the student body. We are a diverse team of student leaders who represent or are elected by the masses of students at our schools. ACC organizes campaigns and activities to serve the assessed needs of our constituents; including addressing internalized, interpersonal, and institutional oppression in our daily lives and the daily functioning of our schools and working towards solutions.

Meaningful Student Engagement



The MSE collaborative is a group of organizations and individuals that work in partnership with the school district to engage, uplift, and empower students, parents, and families by lifting student voice, needs, and solutions. The collaborative came out of the *Organize Da Bay* movement (2006), and continues that legacy today.

2019-20 MSE Collaborative Partners : AYPAL, BAYPeace, Black Organizing Project; Californians For Justice, Marcus Foster Education Institute, Oakland Kids First!/REAL HARD, OUSD Health and Wellness Department, OUSD Peer Restorative Justice, Oakland Youth Advisory Commission, Youth Together, All City Council Governing Board.



Making A-G Real Campaign - Year 11



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Living Equity in Education

Campaign Overview:

- “Making A-G Real” Campaign
- Campaign History
- 3 Pillars = Quality Teaching, Student Support, & Safety





Budget Priority Areas



- 1. Student Leadership**-student involvement promotes student academic persistence through adversity.
- 2. Quality Teaching, Recruitment, Retention & Relationships**-Culturally responsive teacher relationships are central to student successes and life outcomes.
- 3. Mental Health, nutrition and wellness**- Students are aware of the mental health and physical health supports that they need to persist through school.
- 4. College and Career Support** - OUSD students need resources to thrive after graduation

2019-20 Key Accomplishments



- The All City Council (ACC) Governing Board participated in a peer-led (ACC alumni) annual summer on-boarding and leadership institute including 30 hours of training on representative leadership, individual and collective leadership skills.
- We held the annual All City Council/Meaningful Student Engagement Fall Youth Action Planning overnight retreat, with **44 youth and adult allies from 10 high schools and community organizations**. Delegates voted on the ACC's campaign focus and goals for 2019-20 which was to activate student power in civic engagement. Students also decided to continue to stay engaged in the district budget prioritization process, addressing statewide funding for education, continue to support the Restorative Justice, and school safety by eliminating police from our schools.
- ACC formally endorsed the state ballot initiative Schools and Communities First - that would reclaim \$12 billion dollars per year for K-12 schools, community colleges, and communities.
- ACC Governing Board held a community building circle with our Superintendent Kyla Johnson-Trammell at the beginning of the year to share visions and goals for the upcoming year. We had a few additional meetings throughout the year to address the budget cuts.
- ACC Governing Board also held a community building circle with Mayor Libby Schaaf in the fall and continue to sat engaged in their education focused efforts.

2019 - 2020 Key Accomplishments

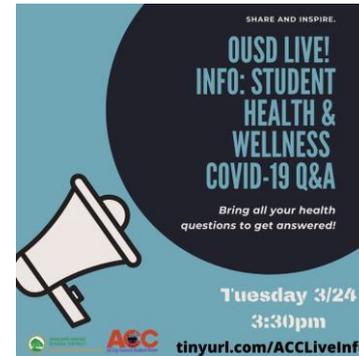
- **ACC Middle School** - 60 ACC middle school student delegates from nine different schools held 8 monthly Meetings throughout the year. Students built a partnership with Middle School Network Superintendent, Mark Triplett over where he participated in team building and student led research, budget presentations, research, collaborating with Oakland in the Middle and conference planning . Highlights include YPAR-RJ In The Middle project and designing the theme, speakers, circles and structures for the for the 24th Annual Middle School Ethnic Studies Conference. Once the Conference was cancelled due to the COVID school closures, MS ACC leaders immediately re-grouped to imagine and re-organize under the emerging conditions of remote learning.
- **ACC High School** - 44 ACC High School student delegates from 11 schools were engaged throughout the school year, including our quarterly general meeting. The topics we covered were: trained on the power of voting, learned about LCFF's LCAP, student budget priorities, learn more about the OUSD Blueprint and share their questions and concerns..
- **ACC High School ACC** launch a **Student Power Voter Registration** drive to pre-register 16 and 17 year olds to vote. In the end, 17 student leaders were trained and conducted 54 classroom presentations in 8 high schools on the history and power of voting and how to register to vote. In a span of 1 month they collected 200+ voter registrations.

ACC's Efforts During COVID19

- Engaged over 600 students in three ACC IG Live/zoom youth webinar sessions; including one with health professionals and two with the OUSD Superintendent and OUSD staff.
- Engaged 600 + students in grades 6-12, through student voice survey,

IG Live Webinars

- Student initiated to keep students informed
- Format designed by students
- All Sessions facilitated by students
 - Health and Wellness: w/ health professionals from UCSF and Alameda County Department of Public Health 3/24
 - Academic Issues: w/Superintendent & Staff 3/26
 - Academic Issues 2: w/Superintendent & Staff 5/1
- Students able to get their questions answered
- Elevated student voice and student concerns
- Over 400 students participated in the 3 sessions



Student Voice During Critical Times-Survey



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- Middle & high school ACC's created and distributed a 23 question survey to find out how students are coping with Covid-19
- Surveys were distributed on social media, through teachers (current and former), RJ facilitators and other school personnel
- 665 students responded - Per our data analysts this numbers is to low to generalize to entire student population
- Most respondents indicated they are having a positive online experience
- The vast majority of students who responded to the survey indicated not needing supports, however we know there are many students who are struggling
- We look forward to looking at the family survey being conducted to generate recommendations that reflect more students. (Over 3,000 responses so far)



Social Emotional, Mental Health and Wellness

How is your home situation impacting your ability to complete your school work? And how are your teachers taking this into consideration?

It's not easy because there are more **distractions** than at school.

My **siblings** are a distraction.

Sometimes my **internet** doesn't work so I can't complete the assignment that day. They understand when I email them the next day.

I really need to know if the teachers are willing spread out the meeting on different weeks or days because I have to **share** a computer with my brother.

It's making it hard I have **breakdowns** everyday trying to concentrate.

Well my whole family is not working right now so I didn't have other choice then to **find a job** to support them out so working and having to do work from all your classes is kind of too much for a student. My teachers are taking consideration of this by giving more time or the time that I need to finish their work.

Well. I **don't have a computer**, so that has made a few things rather difficult. I do have an iPad though.

I have to **watch my brother** and sometimes my cousins so it leads to me losing time for school work.

My home situation isn't really impacting my ability to complete my school work.

Teachers are available to **talk on the phone** if you need help.

I sometimes forget to do work and when it is due. They have been giving us **extra time** and extra help with our work.

It's hard for me to **focus** with all the things happening in my house.

Social Emotional, Mental Health and Wellness

What should OUSD staff know about what students are going through while Sheltering In Place and not at school?

That it's **frustrating** to do online work.

Some people don't have **wifi**.

It's hard to keep track of so many emails from our teachers. Also, we need our parents **help** and they are busy working.

It may be harder for some students and it might be easier for some students but we're not all the same.

It's really hard to **self motivate**.

Some students are really **stressed** out and are **worried** about school.

Depression, anxiety might have **problems at home**.

It's hard to get everything done because sometimes you don't know what to do.

Some students don't have good relationships with the family they are living in, so It is **hard** for them to shelter in place.



ACC in the Oakland Youth Vote Coalition

- Students volunteered to walk precincts and collected over 300 pledge cards from Oakland voters to support Oakland Youth Vote
- Through canvassing and door knocking youth gathered over 600 signatures for Schools and Communities First
- Over 200 16 and 17 year olds students have been pre-registered to vote
- Students met with City Council members, School Board members to share their civic engagement efforts before and after shelter in place went into effect, requiring students to meet virtually with City Council and School Board members
- ACC participated in broader coalition of youth organizations to ensure oakland youth vote was successful
- ACC organized email writing campaign to show support for OYV
- On May 19th, Oakland City Council voted UNANIMOUSLY to include youth vote on the November 2020 ballot to allow 16 and 17 years olds the right to vote in school board elections



LCAP Student Advisors



LCAP Student Engagement

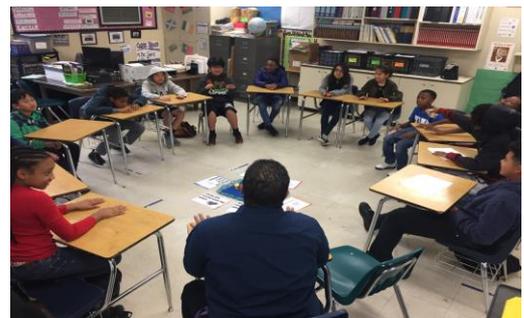
- LCAP student advisors are elected and represent at the All City Council Student Union HS meetings. Two students from OUSD schools attend all LCAP PSAC meetings and serve as full voting members.
- LCAP students have met with budget officers from the OUSD head office as well as community organizations and city government to create and present reports about the state of student voice and our budget priorities.
- During december budget meetings, LCAP students created and presented motions about OUSD budget policy; students asked for special meetings explaining budget cuts to other students and materials made more accessible to community members.
- LCAP students conducted an exploratory meeting at the TAP center in order to explore student support services. A group of four students and adults met with the administration and teachers at the program, and presented findings at the next LCAP meeting.

Middle School All City Council 2019-20

- 60 Middle School Students Participated in eight (8) ACC meetings, including two online, representing, Bret Harte MS, Edna Brewer MS, Elmhurst United, Life Academy, Melrose Leadership Academy, Roosevelt MS, Montera MS, Urban Promise Academy, United for Success Academy, Westlake MS & West Oakland MS.
- Students and Adult Allies increased leadership and SEL skills through interactive youth adult led trainings.
- 8th grade MS ACC leaders advocated to continue MS ACC during SIP and emerged as online facilitators learning zoom and how to facilitate April and May meetings online.
- Students Focused on Planning, designing & adapting the Middle School Ethnic Studies Conference
- MS students learned about and became researchers with the Youth Participatory Action Research Project (YPAR) RJ in the Middle to look at relationships and RJ in Middle School
- Inspired by Middle School ACC, two 8th graders will run for GB in the June elections
- Middle School youth co-hosted the third Instagram/ Zoom with the superintendent



Middle School Youth Participatory Action Research - Restorative Justice in the Middle



- Middle School students advocated and organized for inclusion in school leadership, working in partnership with teachers and RJ facilitators;
- Peer RJ students led community circles on their campuses and participated in student-staff led trainings
- MS ACC students engaged in YPAR training and practiced different research strategies, focusing on photo-voice & surveys; and
- Produced and launched a MS RJ survey to gauge the impacts of RJ on student connectedness, youth voice & leadership.



**OUSD MIDDLE SCHOOL LEADERS
WANT TO HEAR FROM
YOU**

Tell us what you think about your school, restorative justice, and All City Council:

<https://tinyurl.com/msRJsurvey>





ACC Nutrition and Wellness

Focus on health & wellness:

- Students advocated about the importance of access to mental and physical health supports, especially: water access, mental health services for students and the school meal program
- Students lead a campaign to promote the importance of drinking water - including the **“Water Is Life” student design campaign.**
 - Over 120 students from 13 OUSD middle & high schools submitted designs based on the theme “Water Is Life”
 - A panel of student narrowed down the top 9 designs
 - Over 450 middle & high students voted, selecting the top 3 designs! (see next slide)
- Students hosted a Q&A webinar about health and wellness during COVID-19

2019-2020 Participating Students:

- ACC Governing Board Health & Wellness Director: Jessica Ramos, ACC Health & Wellness Subcommittee, HOPE Collaborative, Middle School ACC



Water is Life
Design Contest
For OUSD students

Design a sticker image inspired by the theme
“Water is Life”
to inspire your peers to value water, drink water
& use reusable water bottles!

- Water bottles will be provided to every OUSD middle & high school student in spring 2020!
- The winning designs from this contest will be printed as stickers for student bottles!
- Prizes for selected designs!

Learn more + get details
<http://bit.ly/OUSD-Water-Design-Contest>

Submit a design -
Deadline January 24, 2020
<http://bit.ly/submit-OUSD-Water-Image>

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Health & Wellness

ACC



ACC Nutrition and Wellness

Water is Life Design Contest for OUSD middle and high students:
WINNING DESIGNS!



Chuyi Fang,
Oakland High
School



Kayla Thon,
Roosevelt
Middle School



Summer
Meiguez,
McClymonds
High School

Water bottles and stickers will be provided to **every OUSD middle & high school student** when schools reopen (aiming for August or September 2020), to support access to drinking water and use of reusable water bottles.

Funding for water bottles comes from Kaiser Permanente, All In Alameda County, Supervisor Wilma Chan's Office, and individual donors, via partnership with OUSD Health and Wellness Unit

Recommendations:

- Prioritize providing student access to mental health supports and access to healthy meals, foods & beverages.
 - Continue the "water is life" campaign to increase access to drinking water for students on campus.
- As students return to school, emphasize the importance of mental health and supports for dealing with the stress and possible mental health challenges faced during shelter in place.
- Revisit suggestions for previous years for how to prioritize student voice in Nutrition Services.
- Continue to partner with OUSD Health and Wellness team.



ACC Culture and Climate



- 450 Peer RJ Leaders were trained & held circles in schools across the district
- RJ integrated into OUSD Middle & High School student governing bodies, where circle process is used to build community, welcome new members and repair harm and conflict.
- Castlemont High School was the site of the first Tri-Lingual RJ Training where students speaking, Spanish, Mam and English trained together and started a cross campus Peer RJ Leader Movement
- Fremont High School was the first OUSD school to hold circles designed and led by Mam speaking Peer RJ Leaders for Mam speaking students

Updates- the work continues



- ACC Governing Board elections and training will occur in June and July 2020
- Continue to collaborate and organize to ensure that Oakland Youth Vote pass on the November 2020 ballot
- Continue supporting and partnering with allies on Schools and Community First ballot initiative to get it to passed and bring resources to our schools
- Middle School ACC YPAR Leaders will analyze their RJ in the Middle Survey and create recommendations for future engagement and RJ during summer and next school year.
- Students explore and advocate for ways to be partners in school district planning and re-thinking education with adjustments to Covid-19



How can you continue to be a CHAMPION of Meaningful Student Engagement?

- ENGAGE your schools with our All City Council Student Union
- Allocate time to ATTEND and PROMOTE our student engagement events and meetings
- More FUNDING and RESOURCES for student engagement office and stipends for student leaders
- Connecting us with other organization and resources that are aligned with MSE's mission and vision

Thank you to the 2019-20

All City Council Student Union Representatives



OAKLAND UNIFIED
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Student Director: Denilson Garigo

Student Director : Mica Smith-

President: Linh Le

Vice President: Dwayne Davis

Media Director: Samantha Pal

Parliamentarian: Ana Paula Mendez

Health and Wellness: Jessica Ramos

LCAP Student Budget Director: Benjamin Salop

LCAP Student Budget Director: Natalie Gallegos-Chavez





Welcome 2020-2021 All City Council Student Union Governing Board

- The New Governing Board will be announced in the fall!

EVERY STUDENT THRIVES!

Thank you for your
attention!



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