

DASHBOARD GUIDE FALL 2018 RELEASE: OAKLAND PUBLIC SCHOOL REPORT CARD

TABS
Click on tabs to navigate through each dashboard.

SCHOOL NAME

Intro Reference Grids Elementary and K-8 Schools Middle Schools 6-12 Schools High Schools

SCHOOL SELECTOR

Use the drop down menu to select a school.

Anonymous Elementary

REPORT DESCRIPTION

Gives information on what is in the report and how to read it.

California recently developed a new way to measure school performance along a set of measures that includes both academics and school culture/climate. Below, the results from this system are shown for a selected school. Color indicates how well this school performed relative to other public schools in California, where blue is the highest performing and red is the lowest. Up and down arrows show whether the result increased or declined from the prior year, and an equals sign indicates no change. The Overall Results section shows results for all students and the Detailed Results section shows results for individual student groups. No result (a white circle) is shown when data are not currently available or when there were fewer than 30 students in a group.

OVERALL RESULTS

Results for all students.

Overall	Academics ELA	Academics Math	Suspension Rate	Chronic Absenteeism
	Orange	Yellow	Blue	Orange

ABBREVIATIONS

DETAILED RESULTS

Results for the different student groups at the school where the count of students is 30 or more. No student group results are shown for English Learner Progress.

Detailed	AA - African American; AI - American Indian; AS - Asia Ethnicity; PI - Pacific Islander; WH - White; EL - English SED - Socioeconomically Disadvantaged/Low Income						Status Value: 8.6% (N=303) Prior Status Value: 5.8% (N=310) Change Value: 2.8pp Year of Status: 2017-18	Color Result: Orange Status Level: Medium Change Level: Increased
	AA	AI	AS	FI	HI	MR		
Academics ELA					Orange		Orange	Orange
Academics Math					Orange		Orange	Yellow
Suspension Rate					Blue		Blue	Blue
Chronic Absenteeism					Orange		Orange	Orange

NOTES & LINKS

The results in this report were generated by the California (CA) Department of Education for use in the California School Dashboard (<https://www.caschoolsdashboard.org>) as a way to measure the performance of California schools along a set of multiple measures. This report was created on November 29, 2018. To find out more about this school go to <https://oaklandfinder.schoolmint.net/school-chooser>. To find out more about the Report Cards go to <http://www.ousddata.org/oakland-public-school-report-cards.html> Questions or feedback? Go to <http://bit.ly/OaklandReportCardFeedback>

LEGENDS

Color is the combination of status + change to give an overall performance result. The shapes show how the status result changed from the prior year(s) of data.

- High Performing
- Low Performing
- Increased
- Maintained
- Declined

RELEASE DATE MENU

Select the version of California Department of Education California School Dashboard data that is included in the report.

Release Date Fall 2018

MEASURE DESCRIPTIONS

List of the measures in the report and how they are calculated for the Fall 2018 release. Please use the links to view more information on prior year releases.

Oakland Public School Report Card

Measure

Academics English Language Arts (ELA)
The state averages the performance of all students at a school on the Smarter Balanced assessment of English Literary Arts (administered in grades 3-8 and 11). A positive number indicates that the average student's score exceeded the standard by that number of points. A negative number indicates the number of points that the average student fell short of meeting standard. Schools scoring below standard should be closing the gap each year. Overall status and change are both factored into the color rating. Go to <http://bit.ly/ousd-el> for more information on this measure.

Academics Math
The state averages the performance of all students at a school on the Smarter Balanced assessment of Mathematics (administered in grades 3-8 and 11). A positive number indicates that the average student's score exceeded the standard by that number of points. A negative number indicates the number of points that the average student fell short of meeting standard. Schools scoring below standard should be closing the gap each year. Overall status and change are both factored into the color rating. Go to <http://bit.ly/ousd-m> for more information on this measure.

Suspension Rate
This indicator shows the percentage of students suspended from school. The goal is to decrease suspensions each year (shown by a downward arrow). An upward arrow means that suspensions increased over the last year. Go to <http://bit.ly/ousd-sr> for more information on this measure.

English Learner Progress
This indicator shows how many English Learners made significant progress in their language development or were redesignated as English-Language Proficient within the past year. This measure is only reported at the all students (overall) level. Note that no results are available this year due to the use of a new English language proficiency assessment. Go to <http://bit.ly/ousd-elpr> for more information on this measure.

Chronic Absenteeism
This indicator shows the percentage of students in grades K-8 who missed 10% or more days of school in a given year. The goal is to decrease chronic absence rates each year (shown by a down arrow). An upward arrow means that the chronic absence rate increased over the last year. Go to <http://bit.ly/ousd-ca> for more information on this measure.

TOOLTIP

Hover over any data point to see more detailed information about the results for that measure and student group.

DOWNLOAD

Click here to save the report as a pdf.